# Kelley Class News 

https://kelleys-class.weebly.com/


## Teacher-to-Parents

Dear Parents,
Hello! One more week to go and then we will all have a well deserved break. I want to take this time to say "Thank You!" to all the families in our class. This hasn' $\dagger$ been an easy time as we have navigated COVID in the last 19 months. There has been so much uncertainty about what is going to happen next and when things will change and improve. Through it all you have been there every step of the way. Your children have persevered and in spite of it all have continued to progress and learn. We should all be very proud of each and every one of them. This week, the students will write their wishes for 2022. Here's mine. I wish that the students will end the year surpassing what everyone thought they would be able to accomplish in this first grade year. I think we will all be pleasantly surprised!

This week we continue a first grade tradition on Thursday. We will have Whoville Day. This is a day when we encourage students and teachers to dress up like a Who. This is based on the book, How the Grinch Stole Christmas. The whackier the better! Get ideas by watching the Grinch. The students will be doing fun literacy and math activities. They will also make "Who Hash" and enjoy it while watching the original "How the Grinch Stole Christmas."

Have a wonderful winter break!
Mrs. Kelley, Mrs. King and Miss Golden

## Week-At-A-Glance

Literacy: We will finish up learning information about the sun, moon and stars. The students will be participating in a science talk on Tuesday. They will talk with their classmates about facts they learned. They will take their middle of the year spelling assessment. We wanted to do this while all they learned is still fresh.
Math: We will use graphs to learn how to compare to numbers in a word problem. This has been difficult for students to understand. We will keep practicing and hopefully it will become more clear this week. The students will have to show their thinking on an assessment this week.
Science: The students will finish up their moon phase calendar. They are doing really well talking about the moon phases.

## Positivity Project/Leadership: Self-Control

You have the ability to control your emotions and behaviors. You think before you act.
Habit 1: Be Proactive. I'm in charge of me!

| © $\cdot$ Fixed Mindset I made a mistake. | VS | () Growth Mindset Mistakes help me improve. |
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December 13, 2021
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|  | Specials |
| :--- | :---: |
| $\vdots$ | Dec. 13-17 |
| Music |  |
| $\vdots$ | Jan. 3-7 |
| P.E. |  |
| Jan. 10-14 |  |
| Art |  |
| Reninders... |  |

$\checkmark$ Bring a water bottle to school
$\square$ Bring a snack to school
$\checkmark$ Bring a face mask to school (and a spare)
$\square$ Charge your device every night
$\square$ Bring back your take home books

## What's Happening

## Our New Principal

We welcome Mrs. Leslie Blake as our new principal on January 3rd. She is currently the assistant principal and Millbrook Elementary. Some of you were able to meet her at the PTA meeting on December 2nd. You will hear more about her soon!

## December Book Exchange

We will be having a fun book exchange on December 17 th. We will be playing a "hot potato" like game to exchange the books. We want all the students to participate and here's how:


1. Purchase a book for $\$ 5$ or less (be sure that anyone would like it-boys or girls). I saw a lot of books for $\$ 5$ or less at Ollie's on Capital Boulevard.
2. Write "From: (your child's name)" on the inside cover.
3. Wrap the book and write "From: (your child's name)" on the wrapping paper.
4. Send the book in by Monday, December 13th. This gives us time to make sure every child will have a book.
5. If you are able send in an extra wrapped book, for students that aren't able to purchase a book.

## Comparison Word Problems

Comparison word problems are tough for 1st graders. Instead of comparing they just add numbers together or tell you the number for one of the categories. Here is an example:

| Question: <br> How many more people chose red compared to green? | Which Color is Your Favorite? |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | blue | Jill | Mark | Phil | Carol | James |  |  |
|  | red | Andy | Kevin | Jeff | Shaniyah | - Omar | Jose | Jonesha |
|  | green | Ravelle | Brendan | samera | Colgan |  |  |  |

The answer would be 3 more. We get this answer by first seeing where the two categories were equal (see the dark dividing line). Then we count how many more. The most common incorrect answer is 7 because they count how many people chose red. You can practice this at home. Be sure to ask "How many more?" and "How many fewer?" The answers are the same. This is how the students show their thinking:

| Counting On |  |
| :--- | :--- |
| 41000 | $000 \varnothing \varnothing \varnothing \varnothing \varnothing$ |

## Mark Your Calendar

Dec. 13: Send in your book exchange book


